Contenidos que los alumnos deben saber para ingresar a Year 1

**(KET LEVEL, A1)**

*Bibliografía sugerida:*Family and Friends 6 student’s, workbook and grammar book

***A)GRAMMAR AREAS***

[Adjectives – comparative](http://www.examenglish.com/grammar/a2_comparative_adjectives.htm), – use of “than” and “the”
[Adjectives – superlative](http://www.examenglish.com/grammar/A2_superlative.htm) – use of definite article
[Adverbial phrases of time, place and frequency](http://www.examenglish.com/grammar/A2_adverbs_of_frequency_place_time.htm) – including word order
[Adverbs](http://www.examenglish.com/grammar/b1_adverbs.htm) of frequency
[Articles – with countable and uncountable nouns](http://www.examenglish.com/grammar/a2_articles.htm)
Countables and [Uncountables](http://www.examenglish.com/grammar/A2_Uncountable_nouns.htm): [much/many](http://www.examenglish.com/grammar/A2_How_questions.htm)
[Gerunds](http://www.examenglish.com/grammar/A2_Gerund_infinitive.htm)
[Going to](http://www.examenglish.com/grammar/A2_going_to.htm)
[Imperatives](http://www.examenglish.com/grammar/A2_imperative.htm)
[Modals – can/could](http://www.examenglish.com/grammar/A2_can_could.htm)
[Modals – have to](http://www.examenglish.com/grammar/A2_have_to.htm)
[Modals – should](http://www.examenglish.com/grammar/A2_ShouldOught.htm)

[Past continuous](http://www.examenglish.com/grammar/A2_past_continuous.htm)
[Past simple](http://www.examenglish.com/grammar/A2_past_simple.htm)
[Phrasal verbs – common](http://www.examenglish.com/grammar/A2_phrasal_verbs_inseparable.htm)
Possessives – use of ‘s, s’
Prepositional phrases (place, time and movement)
Prepositions of time: on/in/at
[Present continuous](http://www.examenglish.com/grammar/A2_present_continuous.htm)
[Present continuous for future](http://www.examenglish.com/grammar/A2_present_continuous_for_future.htm)
[Present perfect](http://www.examenglish.com/grammar/A2_present_perfect.htm)
[How Questions](http://www.examenglish.com/grammar/A2_How_questions.htm)
[Verb + ing/infinitive](http://www.examenglish.com/grammar/A2_Gerund_infinitive.htm): like/
want-[would like](http://www.examenglish.com/grammar/A2_would_like.htm)
Wh-questions in past
[Will / won't](http://www.examenglish.com/grammar/A2_will.htm)
[Zero](http://www.examenglish.com/grammar/A2_zero_conditional.htm) and [1st conditional](http://www.examenglish.com/grammar/A2_First_Conditional.htm)

***B) Vocabulary Areas***

* Personal details
* Family matters
* Free time
* Rooms
* Places
* Jobs
* Inside the house
* Food and drink
* Animals
* Clothes
* Weather
* The body
* Staying healthy
* The world around us
* Transport
* Useful things
* Other countries
* In the classroom
* Going out

Contenidos que los alumnos deben saber para ingresar a Year 2

**(PRE- PET Level A2)**

Bibliografía sugerida: Vince, M. *intermediate Language Practice, Gold experience B1, Focus 3*

***A)GRAMMAR AREAS***

**Modals**

Can, could, would, will, shall, should, may, have to, must, mustn’t, need, needn’t

**Tenses**

Present simple, present continuous (present actions and future meaning), present perfect simple, past simple, past continuous, future going to, future will and shall.

**Verb Forms**

Affirmative, interrogative, negative. Infinitives after verbs and adjectives. Gerunds after verbs and prepositions. Passive forms (present and past). Short questions and answers. Clause types.

**Interrogatives** What; What (+ noun)

Where, When, Who, Whose, Which, How, How much/many, How often, How long, etc., Why.

**Nouns**

Singular and plural (regular and irregular forms). Countable and uncountable nouns with some and any. Abstract nouns. Compound nouns. Noun phrases.

**Genitive:**

‘s & s’. Double genitive: a friend of theirs

**Pronouns**

Personal (subject, object, possessive). Impersonal: it, there. Demonstrative: this, that, these, those. Quantitative: one, something, everybody, etc. Indefinite: some, any, something, one, etc. Relative: who, which, that.

**Determiners**

a + countable nouns. the + countable/uncountable nouns

**Adjectives**

Colour, size, shape, quality, nationality. Predicative and attributive. Cardinal and ordinal numbers. Possessive: my, your, his, her, etc. Demonstrative: this, that, these, those. Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc. Comparative and superlative forms (regular and irregular). Order of adjectives. Participles as adjectives

**Adverbs**

Comparative and superlative forms (regular and irregular)

**Prepositions**

**Connectives**

***B)VOCABULARY***

* Places and buildings
* School and study
* Services
* Shopping
* Social interaction
* Sport
* The natural world
* Transport
* Travel and holidays
* Weather
* Clothes
* Daily life
* Entertainment and media
* Food and drink
* Health, medicine and exercise
* Hobbies and leisure
* House and home
* Language
* People
* Personal feelings, opinions and experiences
* Personal identification

**IMPORTANTE:** La lista de vocabulario se refiere a lo estudiado en el año, y no limita de ninguna forma el vocabulario que el alumno ya incorporó en años anteriores y que puede ser evaluado en el contexto de ejercicios y textos de lectura.

Contenidos que los alumnos deben saber para ingresar a Year 3

**(PET Level, B1)**

Bibliografía sugerida: Vince, M. *intermediate Language Practice, Gold experience B1, Focus 3.*

GRAMMAR AREAS:

* Tenses: present simple, present continuous, past simple, past continuous, present perfect simple and continuous, past perfect, future simple and continuous.
* Reported speech
* Passive voice
* Conditionals
* Wishes
* Purpose
* Modal verbs
* Relative clauses
* Contrast
* Place and position
* Reason and result
* Time expressions
* Making Comparisons
* Phrasal verbs
* Verbs followed by -ing or infinitive
* Verbs followed by prepositions

VOCABULARY:

* Collocations and fixed expressions
* Compound words
* Money and shopping
* Living space
* Personal matters
* Family and friends
* The body and clothes
* Everyday problems
* Travel and holidays
* Interests and free time
* Places
* Food and drink
* Work and study
* The natural environment
* Tools and technology
* Everyday objects
* People

**IMPORTANTE:** La lista de vocabulario se refiere a lo estudiado en el año, y no limita de ninguna forma el vocabulario que el alumno ya incorporó en años anteriores y que puede ser evaluado en el contexto de ejercicios y textos de lectura.

Contenidos que los alumnos deben saber para ingresar a Year 4

**(Pre-FCE Level)**

Bibliografía sugerida: Vince, M. First Certificate *Language Practice, Rising Star, Gold experience B2, Focus 4*

GRAMMAR

* Tenses: present simple, present continuous, past simple, past continuous, present perfect simple and continuous, past perfect, future simple, going to, future continuous, future perfect
* Reported speech
* Passive voice
* Conditionals 0, 1, 2 and 3
* Wishes and regrets
* Modal verbs (present and past)
* Relative clauses
* Prepositions
* Making Comparisons
* Verbs followed by -ing or infinitive
* Verbs followed by prepositions

Vocabulary:

* Travel and holiday
* Work and employment
* Sport and leisure
* Clothes and appearance
* Towns and buildings
* Vehicles and transport
* Food, restaurants and cooking
* Shops and shopping
* Crime and the law
* Entertainment and the arts

**IMPORTANTE:** La lista de vocabulario se refiere a lo estudiado en el año, y no limita de ninguna forma el vocabulario que el alumno ya incorporó en años anteriores y que puede ser evaluado en el contexto de ejercicios y textos de lectura.

Contenidos que los alumnos deben saber para ingresar a Year 5

**(FCE Level)**

Bibliografía sugerida: Vince, M. First Certificate *Language Practice, Rising Star, Gold experience B2, Focus 4*

GRAMMAR

* Tenses: present simple, present continuous, past simple, past continuous, present perfect simple and continuous, past perfect, future simple, going to, future continuous, future perfect.
* Modal verbs present, future, past.
* Conditionals (0, 1, 2 and 3)
* Passive voice
* Reported speech
* Participle clauses
* Comparisons
* Relative clauses
* Wishes and regrets
* Gerunds and infinitives
* Determiners and pronouns

VOCABULARY

Idem year 4

**BEC Vantage:** this year students train to sit Bec Vantage so to enter year 5 students don’t need to have business knowledge. This an exam of an upper-intermediate level which shows employers that the candidate is ready to work successfully in international business. It could also help them when applying for new jobs, getting a promotion or developing a career.

Contenidos que los alumnos deben saber para ingresar a Year 6

**(CAE level)**

Bibliografía sugerida: Vince, M.: Advanced *Language Practice, Ready for advanced (Macmillan)*

GRAMMAR

* Tenses: present simple, present continuous, past simple, past continuous, present perfect simple and continuous, past perfect, future simple, going to, future continuous, future perfect.
* Modal verbs present, future, past.
* Conditionals (0, 1, 2 and 3)
* Passive voice
* Reported speech
* Participle clauses
* Inversion
* Comparisons
* Adverbs of degree
* Reference and ellipsis
* Relative clauses
* Wishes and regrets
* Gerunds and infinitives
* Determiners and pronouns
* Noun phrases

VOCABULARY

* Collocations
* Changes
* Smell
* Body idioms
* Time
* Relationships
* Intelligence and ability
* Sleep
* Risk and health
* Anger
* Rooms and houses
* Noise and sound
* Sight
* Work
* Eating and drinking
* Deception
* Money